

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Economic Geography  
CODE NO.: GEO 100-3  
PROGRAM: General Arts & Science  
SEMESTER: One  
DATE: January 18, 1988  
AUTHOR: Larry Jacklin

New:  Revised:

Approved: R. A. Pay pp N.K.  
Chairperson

January 1988 Date

### Goal:

The purpose of this course is to introduce students to some of the things that shape our lives in the area of geography and in the area of economics. By combining these two fields of study, they will be able to envisage things on a larger scale. The combination of the study of geographic locations of people, places, and industry, with economic issues of scarcity and well being, will enable the students to understand the reasons for many of the events that have shaped our lives, not only on a world-wide basis, but right down to the particular location where they live.

### Objectives

At the beginning of the course, all students will be asked to state their own individual goals regarding this course - exactly what it is that they expect to accomplish from this course of study. It is expected that the students will be able to use concrete and theoretical information received and apply it to the practical world in which they live.

They will develop an understanding of the locations of opportunity and benefit, and of places and of economic activities within those places.

Students will learn why some locations have economic activities, while others do not. They will also understand why activities choose some locations and not others.

They will be able to differentiate between basic and non-basic activities of various communities, including their own, and how these and other factors contribute to their own well-being.

They will be able to understand the geography of locational advantage and of how and why some areas are able to generate more economic activity than others.

They will have developed an understanding of the role of distance as it relates to locational advantage, as well as linkages between centres and factors that influence trade.

They will be able to know how and why government plays a role within the economic geographic system and what this can mean to a particular area.

Most importantly, students will not only have an understanding of many of the concepts involved, but will be able to apply these concepts as they relate to their own environment.

Credits: 3

Duration: 15 weeks

Text: Location and Well-Being - An Introduction to Economic Geography. Thomas A. Wilbanks, Harper & Row, 1980.

Activities:

- Will include: guest speaker/speakers - as appropriate.
- attending appropriate city council debate.
  - showing of relevant films.
  - field-trips (significant local economic-geographic sites).
  - students' individual projects and oral presentations.
  - quizzes (5) and tests.

Evaluation:

10% for attendance (minimum 70% attendance requirement)  
40% project and oral presentation (25% + 15%)  
25% for assignments and 1 field trip report  
25% for Final Test  
100% (TOTAL)

Final Grades:

A+	Excellent	85% +
A	Outstanding	80%
B	Above Average	70% - 80%
C	Satisfactory	60% - 70%
R	Unsatisfactory -	below 60%
	- course must be repeated	

SYLLABUS

- Week #1: - Introduction to Economic Geography.  
- Introduction to course outline and methods of evaluation.  
- Identification of goals and objectives.
- Week #2: - Text Chapters 1 and 2 - Prologues and Perspectives  
- Chapter #3 - Location of Opportunity and Benefit  
- Mapping activity
- Week #3: - Chapter #4 - Place and Economic Activity  
- Chapter #5 - Why a Location Has Some Activities and Not Others  
- Take home assignment
- Week #4: - Chapter #6 - Why An Activity Chooses Some Locations and Not Others  
- Film  
- Project outlines submissions
- Week #5: - City Council Debate (subject to change)
- Week #6: - Chapter #7 - Systems of Activities at Systems of Locations  
- Mapping activity  
- Take home assignment
- Week #7: - "Field-Trip" (Saturday)?
- Week #8: - Chapter #8 - Basis of Locational Well-Being  
- Chapter #9 - Environments and Locational Distinctiveness  
- Field report due
- Week #9: - Chapter #10 - The Geography of Locational Advantage  
- Chapter #11 - The Locational Environment
- Week #10: - Chapter #12 - Linkages and Well-Being  
- Seminars  
- Take home assignment
- Week #11: - Chapter #14 - Government as an Actor in an Economic-Geographic System  
- Seminars
- Week #12: - Chapter #15 - Government as a Shaper of an Economic-Geographic System  
- Seminars  
- Take home assignment

Week #13: - Chapter #17 - Evaluating the Prospects of a Place  
- Seminars

Week #14: - Chapter #18 - How a Place Changes Its Prospects  
- Seminars

Week #15: - "Review"

Week #16: - Final Exam!